

Ss Peter & Paul Catholic Voluntary Academy
Geography Curriculum Vision Statement

Intent

At Ss Peter & Paul, the intent for the Geography curriculum is to provide a broad and balanced curriculum; ensuring the progressive development of geographical concepts, knowledge and skills; and above all for the children to develop a love for geography. We aim for a high-quality Geography curriculum that inspires pupils with a curiosity and respect for the world and its people.

Pupils learn about different places and people, resources in the human and natural environments, together with a deep understanding of the Earth's key physical and human processes. By revisiting these areas of learning regularly children will remember more, know more and understand more. The focus on our local area develops an understanding of where the pupils live and their place in the world.

As pupils progress, their growing knowledge about the world helps them to deepen their understanding of the interaction between physical and human processes, and of the formation and use of landscapes and environments. We want our children to gain confidence and have practical experiences of geographical knowledge, understanding and skills through the use of fieldwork and educational visits in order to explain how the Earth's features at different scales are shaped, interconnected and change over time.

Implementation

The teaching of Geography at Ss Peter and Paul follows the National Curriculum Programme of Study. To ensure high standards of teaching and learning in Geography, we implement a curriculum that is progressive in terms of knowledge and skills. Geography is taught in each year group as a term/half termly topic, focusing on the knowledge and skills stated in the 2014 National Curriculum. The Geography curriculum provides a broad framework and outlines the knowledge and skills taught in each Key Stage. Teachers plan lessons for their class using our progressive Long Term Plan document and Knowledge Organisers that ensure the curriculum is covered and the skills/knowledge taught is progressive from year group to year group. When teaching geography the teachers should follow the children's interests in the topic to ensure their learning is engaging, broad and balanced.

Geography teaching focuses on enabling children to think as geographers. A variety of teaching approaches are used with opportunities to enhance the learning of pupils through investigations and writing extending pieces as well as supporting pupils through mixed ability teaching where children are encouraged to interact and support one another.

At Ss Peter and Paul we provide a variety of opportunities for Geography learning inside and outside the classroom. Every year group uses the school resources and the local area to enhance their learning of both physical and human geography. The children also have many opportunities to experience Geography on educational visits such as river studies and using map reading skills during trips. Throughout the year, classes can celebrate their learning through class assemblies which enables parents to engage with the school and join in with their children's learning.

Impact

Pupils leave Ss Peter and Paul with a secure understanding of the Geography curriculum, developing a deep knowledge, understanding and appreciation of their local area and its place within the wider world. The children will progressively develop the geographical knowledge, skills and vocabulary to help them explore, navigate and understand the world around them. Children will develop a love of the subject and deepen their understanding of the interaction between physical and human processes and how this affects landscapes and environments over time.

We measure the impact of our curriculum through the following methods:

- Assessing children's knowledge and understanding of topics before and after the units are taught.
- Marking of written work in books.
- Book scrutiny and learning walks where there is the opportunity for a dialogue between teachers to understand their class's work.

- Summative assessment of pupil's learning.

At Ss Peter and Paul's we strive to ensure that our children's attainment is in line with or exceeds age related expectation and fulfils the potential of the individual, giving them a lifelong interest in Geography.

Geography Attainment – 2025/2026

End of year results for children in Y1-Y6 in Geography (July 2026) can be seen below. This table shows the percentage of children in each year group who achieve the expected standard (EXS+) and the greater depth standard (GDS). As shown, the majority of children in all year groups achieve at least the expected standard.

Year Group	% of children achieving at least the expected age related standard	% of children achieving the greater depth standard
1	93%	26%
2	97%	23%
3	97%	31%
4	94%	32%
5	97%	30%
6	100%	37%