

Ss Peter & Paul Catholic Voluntary Academy
Art and Design Curriculum Vision Statement

Intent

At Ss Peter & Paul, the intent for art and design is for all children to experience an engaging and inspiring curriculum which will develop the knowledge and skills to attempt art and design activities with confidence, creativity and imagination. They will develop key skills and techniques and learn to analyse and evaluate their work. They will gain an understanding and respect for the work of a range of artists and designers, local and global as well as historical and modern. This knowledge will develop children's cultural capital and enable them to form lifelong learning skills allowing children to appreciate art and design in the future.

Implementation

The teaching of Art and Design at Ss Peter and Paul follows the National Curriculum Programme of Study. We teach a skills-based art curriculum, which allows children to progress from experimenting using a range of materials to inventing and creating their own pieces of artwork using specific resources and techniques. Children are provided with opportunities to practise and develop mastery in the key processes of art: drawing, painting, printing, textiles and sculpture. Children are encouraged to be reflective, analysing and evaluating their own work, the work of artists and of their peers. This process is supported through the use of sketch books from Year 1 to Year 6, giving children the opportunity to practise, review and improve their work. Through a thematic approach, Art and design experiences are often linked to other subject areas enabling children to make links in their learning. This is supported through the study of a range of artists and the development of a knowledge of their work.

Impact

We strive to ensure that our children's attainment is in line with or exceeds their potential. All children will develop the knowledge and attitudes to enjoy and appreciate art and design through an understanding of their own and others creativity. They will secure the skills which to enable them to develop their own creativity as artists. This will enable them to pursue creative activities in future learning or as an important part of their enjoyment and wellbeing. All children achieve well from their various starting points, regardless of need or ability and this is reflected below:

Art and design results 2026	% of cohort Working at the expected level	% of cohort Working at Greater Depth
Year 1	93%%	22%
Year 2	100%	47%
Year 3	97%	31%
Year 4	100%	26%
Year 5	100%	17%
Year 6	100%	33%