

Ss Peter & Paul Catholic Voluntary Academy

DT Curriculum Vision Statement

Intent

At Ss Peter & Paul, the intent for DT is for all children to experience an engaging and inspiring curriculum which will develop the skills, knowledge and understanding needed to design, make and evaluate purposeful and relevant products within a variety of contexts whilst developing key consideration and respect for their own and other's needs, wants and values. To ensure the development of these key skills the children will use their imagination and creativity, linking learning across the curriculum. It is our intent that children will learn about key individuals and products and the impact of these on daily life and the wider world. This knowledge will develop children's cultural capital and enable them to appreciate the importance of design technology as a life skill.

Implementation

The teaching of Design Technology at Ss Peter and Paul follows the National Curriculum Programme of Study and is supported by the Kapow Primary Design and Technology Scheme which is delivered through a variety of creative and practical cross curricular activities. All teaching of DT incorporates the key elements of design, make and evaluate supported by key stage specific technical knowledge. A whole school long term plan ensures coverage of the key component strands of DT and our progression document ensures whole school development of key vocabulary, knowledge and skills. Year group knowledge organisers provide a secure framework for pupils to review prior learning and to access core elements of new learning. Cooking and nutrition is implemented across the school with all children having the opportunity to develop an understanding of where food comes from, the importance of a varied and healthy diet and how to prepare this.

Impact

We strive to ensure that our children's attainment allows them to meet their potential. The children will have an understanding and respect for the processes involved in designing and making the many products used in everyday life. This will enable the children to become respectful consumers who have an awareness of the value and importance of Design Technology for people, products and the environment.

DT Attainment – 2025/2026

End of year results for children in Y1-Y6 in DT (July 2026) can be seen below. This table shows the percentage of children in each year group who achieve the expected standard (EXS) and the greater depth standard (GDS). As shown, the vast majority of children in all year groups achieve at least the expected standard.

Year Group	EXS % of children achieving at least the expected age related standard	GDS % of children achieving the greater depth standard
1	88.9%	22.2%
2	96.7%	20%
3	96.7%	30%
4	100%	19.4%
5	100%	10%
6	100%	33.3%