

Ss Peter & Paul Catholic Primary School

CHAPLAINCY STRATEGY 2026-2027

Chaplaincy Strategy at Ss Peter & Paul Catholic Primary School

This Chaplaincy Strategy serves as a strategic document to guide and enhance the spiritual, pastoral and evangelising mission of Ss Peter & Paul Catholic Primary School.

At Ss Peter & Paul School, Christ is at the centre of all we do. Chaplaincy contributes significantly to the spiritual formation, pastoral care and faith development of pupils, staff, families and the wider community. Through prayer, service, leadership and witness, chaplaincy supports our mission of helping every member of our community grow in Faith, Hope and Love.

This strategy has been developed in response to our Catholic Self-Evaluation Document (2026).

It aims to strengthen and formalise chaplaincy provision across the school, ensuring it is coherent, sustainable and rooted in the mission of the Church. Particular focus is given to:

- Renewal of the school mission.
- Strengthening pupil leadership and theological articulation.
- Development of pupil chaplaincy.
- Evaluation of Catholic Life and Mission.
- Growth of the Catholic Curriculum.
- Spiritual formation opportunities for pupils and staff.

This plan aims to develop our scope of chaplaincy at Ss Peter & Paul School under the five National Standards for Chaplains: The Chaplain as **witness**, the Chaplain as **pastor**, the Chaplain as **leader**, the Chaplain as **educator** and the Chaplain as **professional**.

Links to CSED

This strategy supports the following priorities:

Catholic Life and Mission

- Renewing and embedding the school Mission Statement.
- Strengthening pupil leadership and ownership of Catholic Life.
- Developing a coherent and sustainable chaplaincy programme.
- Enhancing pupil participation in evaluation and development of Catholic Life.
- Developing the Catholic Curriculum across all subjects.

Collective Worship

- Increasing pupil involvement in planning, leading and evaluating worship.
- Strengthening stakeholder voice and evaluation.
- Deepening staff witness within prayer and liturgy.

Religious Education

- Promoting theological enquiry and pupil voice.
- Supporting spiritual reflection and lived faith.
- Strengthening links between RE, Catholic Social Teaching and everyday life.

Chaplaincy Descriptors

Witness	Pastor	Leader	Educator	Professional
Living and proclaiming the Gospel through service, Catholic Social Teaching and everyday witness.	Providing visible pastoral support rooted in Gospel values.	Leading prayer, liturgy, mission and faith formation opportunities.	Supporting the Catholic Curriculum and spiritual formation of the whole school community.	Continuing professional and spiritual development whilst working collaboratively with parish, diocese and trust partners.

Witness			
To encourage staff and pupils to live the faith through service, Catholic Social Teaching and mission.			
How do we do this in school for/with adults?		How do we do this in schools for/with children?	
- Strong partnership with Ss Peter & Paul Parish. - Staff faith mentor programme. - Support for families through the school foodbank. - Family support through Catholic Care and external agencies. - Weekly faith formation opportunities. - Staff participation in charity and community events. - Parish involvement in school celebrations. - Mission Day involving all stakeholders. - Open-door pastoral support for pupils and families.		- Mini Vinnies leadership group. - Faith in Action opportunities. - Catholic Social Teaching embedded across school life. - CAFOD and Good Shepherd fundraising. - Class charity work. - Community outreach activities. - Visits to local care homes. - Harvest collections. - Remembrance activities. - Sacramental preparation. - Community projects and environmental stewardship. - Mission Day involvement and pupil reflection.	
Vision	By who	By when	RAG
Renew and deepen understanding of the school Mission through Mission Day, reflection and service opportunities.	HT / RE Lead	Autumn 2026	
Strengthen pupil leadership, evaluation and theological articulation across Catholic Life and Mission.	RE Lead / Catholic Life Leaders	Throughout 2026-27	

Pastor			
To be visible, approachable and available to pupils, staff and families.			
How do we do this in school for/with adults?		How do we do this in schools for/with children?	
- Open communication with families. - Weekly newsletters. - Parent workshops and faith events. - Community Masses and liturgies. - Catholic Care support. - SEND and pastoral support systems. - Strong parish collaboration. - Family involvement in prayer and worship.		- Daily prayer and reflection. - Pastoral and wellbeing support. - Nurture provision. - Prayer spaces throughout school. - Chaplaincy opportunities. - Sacramental preparation. - Buddy systems. - Prayer Garden access. - Spiritual meditation opportunities.	
Vision	By who	By when	RAG
Strengthen pupil leadership, evaluation and ownership of Catholic Life through pupil chaplaincy and leadership opportunities.	RE Lead	Throughout 2026-27	
Develop pupil-led prayer and reflection opportunities that enable children to live out the school mission.	Catholic Life Pupil Leadership Group	Throughout 2026-27	

Leader			
To plan, prepare and lead prayer, liturgy and spiritual formation.			
How do we do this in school for/with adults?		How do we do this in schools for/with children?	
• Half-termly Collective Worship planning. • Staff faith formation. • Staff prayer opportunities. • Liturgical calendar planning. • Staff CPD and diocesan training. • Parish involvement in worship. • Faith mentor programme.		• Child-led Celebrations of the Word. • Worship Leaders. • Singing Worship Leaders. • Class Masses. • Whole-school Masses. • Rosary, May Processions and liturgical celebrations. • Prayer Garden worship opportunities. • Prayer writing and reflection. • Evaluation of worship experiences.	
Vision	By who	By when	RAG
Enhance pupil involvement in planning, leading and evaluating prayer and liturgy.	RE Lead / Staff	Throughout 2026-27	
Gather and respond to stakeholder feedback on prayer and liturgy through evaluation activities.	RE Lead	Throughout 2026-27	

Educator			
To support and enhance the Catholic Curriculum and faith formation.			
How do we do this in school for/with adults?		How do we do this in schools for/with children?	
• Weekly staff formation. • Catholicity training. • RED implementation training. • Collaborative curriculum planning. • Parish and diocesan support. • Staff reflection opportunities. • Sharing excellent practice.		• RE curriculum rooted in the Religious Education Directory. • Lighting the Path programme. • Theological enquiry. • "I Wonder..." opportunities. • Catholic Social Teaching links. • Other Faiths curriculum. • Reflection and prayer opportunities. • Visitor enrichment activities.	
Vision	By who	By when	RAG
Develop and implement a Catholic Curriculum audit and map opportunities for Catholic Social Teaching across the curriculum.	RE Lead	Throughout 2026-27	
Promote spiritual formation and theological thinking through chaplaincy and curriculum experiences.	All Staff	Throughout 2026-27	

Professional			
To ensure continual development and sustainability of chaplaincy provision.			
How do we do this in school for/with adults?		How do we do this in schools for/with children?	
• Diocesan chaplaincy training. • Trust-wide collaboration. • Staff retreats and reflection. • Governor monitoring. • Parish partnerships. • Engagement with diocesan advisers. • Regular Catholic Life monitoring.		• Worship leadership training. • Chaplaincy leadership development. • Mini Vinnies formation. • Pupil voice activities. • Chaplaincy contribution to school self-evaluation. • Opportunities to participate in diocesan events.	
Vision	By who	By when	RAG
Produce, implement and evaluate the whole-school Chaplaincy Strategy.	RE Lead / HT	Throughout 2026-27	
Gather stakeholder feedback and evaluate the impact of chaplaincy provision.	RE Lead / Governors	Summer 2027	

SUCCESS CRITERIA
By July 2027: • Chaplaincy provision is strategic, coherent and sustainable. • Pupils take a leading role in shaping Catholic Life and Mission. • A Catholic Life Pupil Leadership Group is fully established where chaplaincy roles are formalised and evaluated. • Pupils increasingly articulate the theological basis of their actions and leadership. • Stakeholder voice informs chaplaincy developments. • The Catholic Curriculum is clearly mapped and evident across subjects. • Staff engage in regular faith formation and spiritual reflection. • Chaplaincy contributes significantly to the flourishing of pupils, staff and families and to the lived mission of Ss Peter & Paul Catholic Primary School.